



# Camdenville News

Camdenville Public School

'Truth and Courtesy'

Term 3, Week 8

Tuesday 11 September 2018

## Dates to Remember

11/9/18	P & C Meeting, 7pm
13/9/18	Stage 3 Excursion
14/9/18	Sushi Day
18/9/18	Regional Athletics Carnival
18/9/18	Mega Sports Clinic Stage 2 & 3
21/9/18	Open Sports Morning Preschool age children 10am
25/9/18- 26/9/18	3 Way Conferences
28/9/18	Last day of Term 3
15/10/18	Term 4 commences for students and staff
16/10/18	Yr 3 2019 Transition sessions 9.30am
23/10/18	Kindy 2019 Transition sessions 10am
24/10/18	Yr 3 2019 Transition sessions 9.30am
31/10/18	Kindy 2019 Transition sessions 10am
1/11/18	Yr 3 2019 Transition sessions 9.30am
2/11/18	Film Festival
8/11/18	Kindy 2019 Transition sessions 10am

## PRINCIPALS REPORT

Dear parents and carers,

We have been up to all sorts of exciting things this past fortnight, all of which wouldn't be possible without your ongoing support! Here's a snapshot of the Project-Based Learning that has been happening across the school:

### Early Stage One

The Kindergarten project this term is driven by content from the science syllabus which involves investigating materials and the design process to solve the Driving Question: *'How can we redesign our outdoor space so that it inspires us and is useful for learning?'*. Kindy's project will culminate next term with a working bee where the students' ideas will be brought to life to redesign the Kindy Outdoor Space! Some of the key parts of the project include: learning the steps of the design process, investigating materials and loose part play, imagining the space and getting to know their preschool audience's needs, analysing surveys to

decide on the most popular ideas and contacting experts for advice, all whilst experiencing and getting to understand the Project-Based Learning process for the first time. The students plan to start creating prototypes this week of their products which include a mud kitchen, pond, teepee, stepping stones, musical busy board and water play made out of recyclable products and more! Exciting times ahead for our Kindy Outdoor Space!



### Stage One

Stage One has been solving the Driving Question, *'How can we design and create spaces in the school to help students learn about different maths concepts?'*. The project has involved investigating how the purpose of a space influences its design, and requires an awareness and understanding of mathematical concepts from Early Stage One to Stage Three. Students began the term by taking part in a 'Mathstronauts' challenge, which involved using their mathematical skills and knowledge to solve mathematical problems in the school environment. They gained an understanding of their audiences needs by conducting surveys of students and teachers K-6, explored the maths syllabus to understand what concepts students need to learn, investigated spaces within the school and analysed their current purpose and used funnel thinking to identify what might be the most successful products. All four classes are now

working together in groups to design products and create prototypes. These include maths stations in the playground using natural materials, giant geoboards, a 'messy' maths area to measure volume and capacity, skip counting stairs, interactive outdoor number lines and protractor door markings. It will be great to see how Stage One changes our school environment to promote the development of mathematics concepts!



### Stage Two

Stage Two has been exploring and finding solutions to the following problem: *'How can we use what we know about materials and the design process to re-design the playground so that everyone learns life skills through play?'* Throughout the term students have: conducted experiments to investigate what happens when heat is applied to different materials, and gained an understanding of how designers bring their ideas to fruition (sketches, drawings, blueprints, prototypes, 3D software). Stage Two thought about how play can be imaginative and collaborative through junk play (using disposed and recycled 'junk' products, including old tyres, ropes, crates & pipes to create forties, tree swings and more!). They also researched how active play, nature play, imaginative play, spaces to eat together and spaces to engage in quieter activities can help develop a range of social skills. Most recently the students invited the whole school (P-6) to be involved in a dot research method survey to find out what 'everyone' in our school wants on the playground. The ideas will be shared at tonight's P&C meeting to gather feedback. The whole school is looking forward to Stage Two adapting the playground to better meet the needs of all of our students!



### Stage Three

Stage Three were presented with a problem from the Asylum Seeker Centre around providing their clients with adequate resources and accommodation. Students worked with teachers to combine the problem with content from both the Science and History Syllabi, which has resulted in creating a cookbook that showcases recipes and stories from the diverse range of people and cultures in our community. The published book will be sold next term to raise funds for the Asylum Seeker Centre. Stage Three have: investigated solids, liquids and gases when cooking, researched the history of migration, contacted food photographers, chefs, graphic designers and other schools who have completed similar projects, liaised with local businesses to sponsor the book and gathered data and analysed surveys. This week students will attend a day program at Cook 4 Good in Bondi where they will work with a chef to cook a variety of meals that will be given to the Asylum Seeker Centre to help feed refugees in our local community. The next steps will include: students reaching out to our school community for recipes to include in the book, photographing finished products and using Photoshop and InDesign to create the book. We are looking forward to the book launch in Term 4!





## Big Band Bash

Our Senior Band performed beautifully at Daceyville Public School's Big Band Bash last week, along with 29 other bands! Our band members had a great day and particularly enjoyed 'listening to the Australian Navy Band' as well as the 'way the audience joined in during our pieces'. Well done to those students involved and thank you to the parent volunteers and Mr Cassidy that made our participation in the event possible.



## The 2018 Deadly Awards

The Deadly Awards are the National Aboriginal and Torres Strait Islander Music, Sport, Arts and Community Awards. We are very proud of our Yakirah Riley-Cubby who won a student achievement award and Deanna Barker received a Fay Carroll Service Recognition Award.



## Staff Changes

We are very happy to share that Ms Mason will be returning from maternity leave next term and will be sharing the teaching of the Kookaburras Class with Mr Kaydos, as he will be commencing part time paternity leave. The Kookaburras are very lucky to have such a great team of teachers to support their learning in Term 4, before some of them start their journey at high school.

We will welcome Ms Smith back from long service leave on Monday and are looking forward to our upcoming Three Way Conferences in Week 10. If you haven't had a chance to book in a time yet, you can pop on to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter the code 4wsnu.

Regards,  
Hollie van Ravenstein  
Relieving Principal

## BOOK Awards

Congratulations to the following students who received a Book Award.



Week 6	Week 7
Oliver Willow Harrison Flynn	Olive Elton

## 2nd hand uniform

### SALE

A donation box will be available Term 4, Weeks Week 1 & 2 in the office area for you to drop off any preloved school uniforms.

When : Thursday 1 November 2018 (Year 3 Transition – for new parents)

When: Thursday 8 November 2018 (Kindy Orientation 2019)

#### AS WELL AS

Fridays mornings before school on 2/11/18 and 9/11/18



### SUSHI DAY REMINDER

Sushi orders including correct money are due back to school before Wednesday 12 September 2018.



### MERIT AWARDS – Term 3 Week 6

CLASS	NAME	REASON
<b>Dingoes</b>	Darby	Conducting a survey with preschool about what they want in the outside space
	Ruby	Using words and pictures to explain the design process
	Mia	Demonstrating correct technique whilst using the balance beam
	Alexander	Analysing the survey data to determine what we need in our outside space
<b>Possums</b>	Astrid	Confidently asking questions to collect data with preschool
	Remy	Working collaboratively to find the QR codes on our Book week Treasure Hunt
	Estella	Analysing our Survey data and using the percentage to identify the most popular choice
<b>Rosellas</b>	Remy	Analysing the survey data on PBL to determine what our audience wants in the outside space
	Oscar	Taking on the role of a graphic scribe during a class discussion
<b>Goannas</b>	Emma	Confidently sharing our garden with preschool
	Max	Confidently breaking numbers into parts to solve addition problems
	David	Being a super-shape spotter on our 2D shape hunt
<b>Potoroos</b>	Zoe	Working collaboratively to brainstorm ideas for our PBL products
	Geneve	Working collaboratively to brainstorm ideas for our PBL products

<b>Yabbies</b>	William	Confidently creating a character portrait to match his character description
	Kai	Using his knowledge of phonemes to spell new words in his writing
	Clara	Effectively using the split strategy to solve addition problems
<b>Echidnas</b>	Valentine	Constructing 3D objects in maths to demonstrate his understanding of their properties
	Yiannis	Focusing well to create detailed drawing for our Book Week door display
	Natalia	Demonstrating excellent teamwork during Need to Know presentations
<b>Kangaroos</b>	Emme	Developing her skills in comprehending larger texts
	Isla	Reflecting on her yearly goals identifying effective strategies to achieve them by the end of the term
<b>Bandicoots</b>	Tyler	Experimenting with different nets to make 3D shapes
	Evie	Writing an engaging book review on the book 'The Fault in our Stars'
	Harper	Effectively using humour in his Twisted Fairytale for the Better Read than Dead book comp
<b>Kookaburras</b>	Atticus	Being supportive of his peers in class and on the playground
	Laith	Persistence when practicing drawing 3D objects in order to make them as accurate as possible
	Dash	Independently writing an interesting story from start to finish during Big Writing



### MERIT AWARDS – Term 3 Week 7

CLASS	NAME	REASON
<b>Dingoes</b>	Gea	Effectively making equal groups using pictures, words and numerals
	Zoe	Reflecting on her 3-Way conference goals
<b>Possoms</b>	Saffi	Modelling equal groups in maths
	Orvi	Being a focused and active participant during class activities
<b>Rosellas</b>	Sonny	Making equal groups and counting on to find the total amount
	Xander	Persisting to learn his magic 100 words
<b>Goannas</b>	Ella	Creating an interesting 3D Sculpture in art
	Reuben	Thinking deeply about how fractions are represented
	Charlie	Creating an interesting character description in Big Writing
<b>Potoroos</b>	Dylan	Demonstrating a thorough understanding of time
	Elliot	Making thoughtful text to self connections during our reading of 'I'm Australian Too'
	Bobby	Writing and effective and entertaining description of his character Jeff

<b>Cockatoos</b>	Ruby	Bridging to 10 when adding two-digit numbers
	Clara	Creating a well structured and engaging storyboard for her narrative
<b>Yabbies</b>	April	Collaborating with her peers using 'funnel thinking' to refine product ideas for PBL
	Ramona	Demonstrating perseverance when working with o'clock and half past times.
	Tomas	Creating a Salvador Dali inspired surrealistic landscape
<b>Echidnas</b>	Augie	His commitment towards and progress in reading this term
	William	Collaborating with others to follow a blueprint and construct a fort
	Taylor	Effectively producing a procedural text using Google Slides to explain hand ball
<b>Wombats</b>	Audrey	Insightful comments during our creation of PBL Success Criteria
	Evie	Seeking out help when unsure
	Archie	Insightful comments during our creation of PBL Success Criteria
<b>Emus</b>	Flynn	Using known multiplication facts to work out division problems efficiently
	Willow	Writing a clear procedure on how to play a game and presenting it with confidence and humour
<b>Kangaroos</b>	Teddy	Making sensible choices and showing respect
	Harry	Using the design process and collaborating with others to successfully design a castle
<b>Bandicoots</b>	Hannah	Effectively using passive and active voice in her writing of formal texts
	Eadie	Thinking deeply about the reasons people migrate to Australia
	Jeremy	His enthusiastic approach to using train timetables to plan a journey
<b>Kookaburras</b>	Jarrah	Displaying a positive growth mindset with his learning
	Crystal	making insightful inferences from text using evidence to support her ideas



**SCHOOL  
HOLIDAY  
CLASSES**

**TIME:  
9AM - 3PM**

**WK1: TUE/WED  
WK2: THU/FRI**

# **WELLNESS FOR CHILDREN**

Incorporating yoga, mindfulness and nutrition, our overall wellness classes for children are not only fun but extremely beneficial!

Classes will be run at Camdenville School but are open to all primary aged kids from any school. Visit us to find out more and make your booking.

[www.wellstreet.com.au](http://www.wellstreet.com.au)





## LEGO® Robotics



Our Bricks Challenge program this term received an overwhelming response. Because of this we will be starting a new Robo Bricks program in term 4. This robotics course will expose students to the 21<sup>st</sup> century needs of Science, Technology, Engineering and Programming. We will be **building** and **programming** a LEGO® robot every week.

	Robo Bricks
Age Group	Years 3-6
Day and Time	Tuesdays 15:15 – 16:30, starting 16th October
Cost	\$180 for 9 weeks

Book your spot today as places are limited. Head to


<https://shirebotany.young-engineers.com.au/enrol>

and follow the link to Get Tickets.

*Minimum of 10 students required to start course.*



0451 7836 32 | 0451 STEM e²  
shirebotany@young-engineers.com.au  
shirebotany.young-engineers.com.au

 Young Engineers – Sutherland Shire and Botany Bay



# THE— AFTER SCHOOL KLUB—

## CAMDENVILLE HOLIDAY PROGRAM

OCTOBER 1ST- 12TH



MON 1ST	TUES 2ND	WED 3RD +\$15	THURS 4TH +\$18	FRI 5TH
PUBLIC HOLIDAY	MESSY ART	BIG SCREEN DAY OUT	BRAIN GAMES with Developmentally	RETRO DAY
No TASK	Come ready to get messy & create a masterpiece	Movie @ Dendy: "LITTLEFOOT" (pg)	WORLD ANIMAL DAY Animal games + craft	Come in your best retro gear! Music, games + fun!
MON 8TH	TUES 9TH +\$25	WED 10TH +\$10	THURS 11TH +\$15	FRI 12TH +\$10
TASK's 'War on Waste'	Create & Play @ The Botanic Gardens	EVERYBODY JUMP!	MUSICAL THEATRE WORKSHOP	TASK PICNIC @ Tempe reserve
Recycled Building Challenge Sport w/ Coach Ben	Train to Circular Quay	Jumping Castle, Skipping, Karaoke, Volley Ball, Leap Frog, + Hopscotch	With Nat Paige	Sausage sizzle Face Painting Parachute Games Soccer + Cricket
<b>BRING:</b> Lunch, snacks, water bottle, raincoat, hat, covered shoes, socks and jumper. <b>Cost:</b> day rate \$69 + Activity/transport				

EMAIL US AT [ENROL@TASK-KIDS.COM.AU](mailto:ENROL@TASK-KIDS.COM.AU) PH: 1300 827 600 OR VISIT [TASK-KIDS.COM.AU](http://TASK-KIDS.COM.AU)

# SCHOOL HOLIDAY ART WORKSHOPS



**BOOK ONLINE NOW**

[www.youngartsrunfree.com.au](http://www.youngartsrunfree.com.au)





NSW

bike week

Proudly supported by NSW Government

# Big Bike Day

War Memorial Park  
Corner of Moore and Catherine Streets, Leichhardt

**Sunday, 23 September**  
**11am-2pm**



**Free ice cream, bicycle-powered smoothies and coffee**



**Rock climbing, face painting, bike decorating**  
and unicycle rides



**Bicycle skills workshops** for people of all ages and experience



**Bike maintenance checks**



**Join us for a guided ride** through the inner West



**Talks by riders** from all walks of life



Transport



INNER WEST  
COUNCIL

[www.innerwest.nsw.gov.au/BigBikeDay](http://www.innerwest.nsw.gov.au/BigBikeDay)