



Camdenville News

Camdenville Public School

'Truth and Courtesy'

Term 1, Week 4

Tuesday 19 February 2019

Dates to Remember

21/2/19	Student Leadership Day 2
22/2/19	3-6 Assembly - Kookaburras
25/2/19	Student Leadership Day 2
1/3/19	K-2 Assembly - Cockatoos
5/3/19	Zone Swimming carnival
8/3/19	3-6 Assembly - Kangaroos
15/3/19	Stewart House bags due
15/3/19	K-2 Assembly - Potoroos
21/3/19	Harmony day assembly
21/3/19	U R Strong workshops
22/3/19	3-6 Assembly - Bandicoots
29/3/19	K-2 Assembly - Goannas
5/4/19	3-6 Assembly - Emus
10-11-12/4/19	Stage 3 Camp
12/4/19	No assembly
12/4/19	Last day Term 1
29/4/19	Staff Development Day
30/4/19	Term 2 commences - students return

PRINCIPALS REPORT

Dear parents and caregivers

Scripture- Special Education Religious

I have had a great response to date from families new to the school indicating that they did not want to send their child to scripture if that was a possibility, with the understanding that normal school teaching and learning would be the alternative. However there were a small number of families that did tick the box for their children to remain enrolled in Catholic or Anglican scripture. For Term 1 we will continue with our current program until further notice. We will not be offering Scripture or Ethics to Kindergarten this term until they are well settled into the school routine and as yet we do not have an Ethics teacher for Year 1.

U R Strong- more people to sign up

Last year we introduced **U R Strong** as a part of our wellbeing program and we offered parent and child workshops to introduce the notion of how friendships work and how to maintain and keep healthy relationships with friends. The parent and child workshop this year will be on Thursday March 21. We have 17 families organised for the K-2 session but only a few for the 3-6 session. We will combine the sessions into one if we do not get many more takers. If you went along last year and got something out of it please share with your fellow parents. Information about the workshops can be found at the end of this newsletter.

Class make up

I understand there may be some discussion happening with families new to Camdenville PS about class make up. In reality classes made up of children of the same age or year group are part of our school system today simply because they reflect how educational administrators originally set up schools, not because they were found to reflect good educational practice. This model of schooling was intended to prepare workers for the factory societies of the 1850s.

We advocate for stage based classes at Camdenville PS and have done so for the past 8 years. Some people describe this as composite classes. There are a number of reasons for this but here are the two main ones. Firstly, NSW syllabuses are based on a learning progression from Year K to 12. Apart from Kindergarten, each stage (i.e Years 1 and 2 or Years 3 and 4) consists of a two year continuum of learning. A child may be anywhere along that continuum for the various subject areas and teachers are skilled at identifying where a child is along that progression of learning and will differentiate learning opportunities based on that identified need.

The second reason is that in reality all classrooms whether stage based or year/age based are made up of a range of student learning needs-(a real composite) so when we organise our classes, which takes a good deal of time and thinking- we make sure there is a range of learners in each class to support one another, to allow fluid grouping to occur, and to match strengths and areas of needs to ensure the best possible learning environment.

Some future focused schools are exploring entirely different approach to school set ups. Listen to an interview with the principal of the newly developed Linfield Learning Village. This new school will take an entirely "stage not age" approach, in which students advance based on their progress rather than their year level.

Pupils will be divided into K-12 'home bases' of about 350. Older students will be encouraged to mentor and teach younger ones.

Each student will have their own 'learning pathway', monitored by a 'learning mentor'. And the school will teach through projects that engage several disciplines together, rather than focusing on one at a time.

Now that's something for us to aim for! Have a listen or google Linfield Learning Village.

<https://2ser.com/stage-not-age-lindfield-learning-villages-fresh-approach-to-learning/>

If anyone would like to clarify how we go about setting up our classes in person please do contact me directly. I am happy to go over any of our policies at any time.

School banking

The Commonwealth Bank still has a school banking program to encourage financial literacy in young children. A banking representative will be in the playground from 8:30 on Friday March 1st if parents would like to find out more about the program. We have parent volunteers at school that carry out school banking each week.

Regards,
Sue Smith
Principal

BOOK Awards

Congratulations to the following students who received a Book Award.



<u>Week 2</u>	<u>Week 3</u>
Tiarna Archer	Matteo Max



MERIT AWARDS
Term 1 Week 2
3-6 Assembly

CLASS	NAME	REASON
Echidnas	Edie	Making excellent inferences when discussing examples of Street Art
	Tyelar	His efforts in swimming at this year's carnival
	Brian	His enthusiasm and independent approach towards literacy activities
Wombats	Ollie	Starting the year with a tremendously positive attitude towards his learning
	Eloise	A very mature attitude to learning tasks
	Brodyn	An outstanding effort at the CPS swimming carnival
Emus	Hamish	Making apposite start to the school year
	Isla	Using inferences to provide insightful contributions to discussions
	Lucia	Demonstrating courage when settling in to her new class and school
Quokkas	Alma	Creating an imaginative design for her blackout poem
	Ana	Writing a complex narrative during Big Writing
Kangaroos	Matteo	His insightful contributions to class discussions around street art and our hook event
	Felix	A wonderful start at Camdenville
Bandicoots	Liam	Demonstrating effective teamwork skills in the class teamwork – challenge!
	Tyler	Confidently boosting house-morale during the swimming carnival
Kookaburras	Jasmin	Insightfully reflecting on how her group worked during their teamwork challenge
	Maddy	Showing a positive attitude towards her learning at all times
	Arlo	Working diligently and persistently to complete all learning tasks



MERIT AWARDS
Term 1 Week 3
K-2 Assembly

CLASS	NAME	REASON
Dingoes	Aleksandar	Being a focused and persistent learner
	Xavier	Persisting to spell words using letter sounds
	Olive	Using her knowledge of letters sounds to spell words
Possums	Clementine	Being a diligent learner when completing maths activities
	Tora	Being persistent when forming letter sounds
	Otis	Exploring the magnetic tiles on the light table during provocations
	Olivia	Experimenting with ink and water during an art provocation
Rosellas	Harriet	Identifying sounds during Get Reading Right activities
	Cash	A great start to Kindergarten
	Oliver	A focused approach while playing Number Bingo
Potoroos	Zoe	For developing interesting 'Need to Knows' for PBL activities
	Marcelo	Displaying persistence and motivation during class activities
	Sandy	Demonstrating motivation and effort during writing activities
Goannas	Niall	Thinking of brilliant synonyms to decode our PBL driving question
	Cooper	Showing all 'Goannas' how to use the 5 L listening
	Harper	Being a fabulous team player comprising himself and encouraging others to do the same
Yabbies	Phineas	Making a positive start at Camdenville PS
	Poppy	Making a positive start at Camdenville PS
	Patrick	Making a positive start at Camdenville PS
Cockatoos	Alexander	His work editing writing; making sure capital letters are in the right place and that sentences make sense!
	Matilda	Thoroughly editing her writing; making sure sentences have punctuation and that they make sense!
	Orvi	His insightful comments during our PBL expert visit.



Kids Yoga Classes

All ages yoga + guided relaxation

Monday Lunchtime
4 Weeks | \$40
11 Feb - 4 Mar

Book Online
www.wellstreet.com.au

URSTRONG

THE LANGUAGE OF FRIENDSHIP

Internationally-recognized friendship program that empowers tweens with the skills, language, and self-confidence to be better friends and develop healthier relationships.

Through interactive parent and child activities, parents will learn strategies to help their child put out Friendship Fires®, how to put a voice to their feelings, and the best ways to support their child through unhealthy friendships.

Thursday, March 21st, 2019

LANGUAGE OF FRIENDSHIP JR.

For students and parents of Years 1 & 2

4:00 pm to 5:30 pm

[REGISTER HERE](#)

Location

Camdenville Public School,
Laura Street, Newtown NSW

Registration Required!

Tickets to the workshops are \$27.50 and include a handout and an opportunity to ask questions one-on-one.

To register please visit:

www.urstrong.com/events

To learn more about URSTRONG programs please visit
www.urstrong.com or email info@urstrong.com.



Dana Kerford *
Founder of URSTRONG and Friendship Expert

LANGUAGE OF FRIENDSHIP

For students and parents of Years 3 to 6

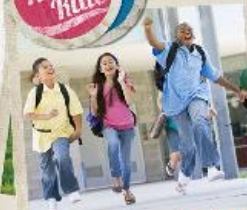
6:00 pm to 7:30 pm

[REGISTER HERE](#)

Camdenville School

Parents:

Please use the promo code
CAMDENVILLE to receive
\$10 off per ticket!



Empower kids!

Marrickville High School *Open Night*



Monday 25th February 5.30 - 7.30pm

- School Tours 5.30 - 7.00pm
- Presentation 7.00 - 7.30pm

School in Action Day Tours

Wednesday 6th March 9.00am - 9.45am

Thursday 7th March 9.15 - 10.00am

Tuesday 12th March 9.00 - 9.45am

Wednesday 13th March 9.00 - 9.45am

Bookings essential visit <https://www.trybooking.com/BAQSM>



Northcote Street, Marrickville t:95692444 www.marrickvil-h.schools.nsw.edu.au

ASHFIELD BOYS HIGH SCHOOL

OPEN NIGHT



We invite you to join us on our **OPEN NIGHT** to experience all that Ashfield Boys High School has to offer your son. We extend a special invitation to parents and children in Years 5 and 6.

DATE: Tuesday, 20th February 2019

TIME: 6:15pm – 8 pm

LOCATION: Guests will be welcomed in the School Hall from 5:45pm. Principal's address at 6:15pm.

Ashfield Boys High School has built its reputation for excellence on progressive learning practice, individualised education and a focus on developing the growth of the whole child. Our aim is to inspire boys to develop their individual talents and achieve their full potential. We offer a quality education specifically designed for boys with a broad curriculum, a gifted and talented (GAT) extension program and social development through diverse extra-curricular activities.

Consistently, Ashfield Boys High School students achieve outstanding HSC results, have high rates of university entrance and compete with the state's Best in academic, sporting and cultural pursuits.

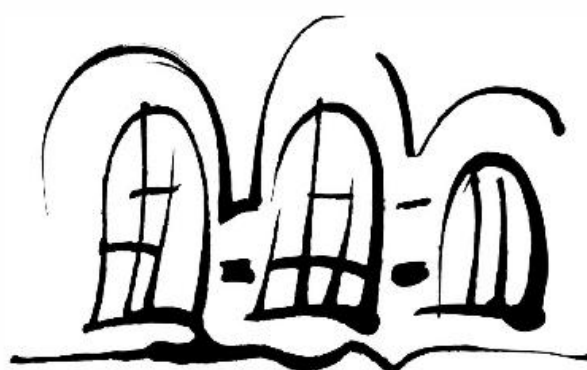
117 LIVERPOOL ROAD, ASHFIELD

For further Enquiries: **PHONE** 9799-6620 **FAX:** 9716-8004

EMAIL: ashfieldbo-h.school@det.nsw.edu.au



Open Night



Dulwich High School
of Visual Arts & Design

**Wednesday
27 February
5.30pm-7.00pm**

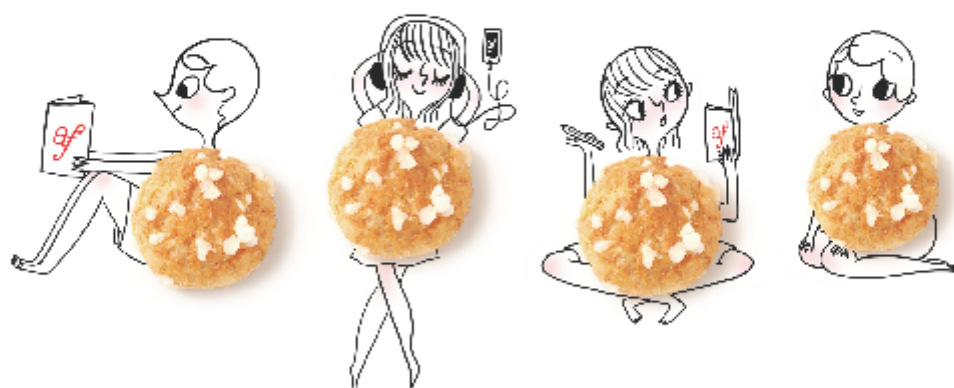
Visit our website for more information:

www.dulwich-h.schools.nsw.gov.au

Ph: 9560 7299

BEFORE OR AFTER CLASS

French ACTIVITIES



At the Alliance Française de Sydney, we offer:

A fun and stimulating learning environment
Full French immersion led by native French teachers
120 years of excellence in teaching and learning
\$100 rebate for school-aged children

DETAILS

\$195
per term

- Hosted by the Alliance Française de Sydney
- 1hr/week x 9 weeks at Camdenville Public School
 - Term 1: 06 February to 03 April 2019
 - Wednesdays 3-4pm (Kindy to Year 1)
 - Wednesdays 4-5pm (Year 2 to Year 6)

\$100 REBATE THROUGH CREATIVE KIDS NSW

The Alliance Française de Sydney is an accredited provider of the Service NSW Creative Kids program. This entitles any school-aged child between the ages of 4.5 – 18 years old to a

\$100 rebate toward any of our **Children and Teen courses**.

To learn more about how to claim this rebate visit:

<https://www.service.nsw.gov.au/transaction/apply-creative-kids-voucher>

HOW TO ENROL

school-activities@afsydney.com.au



(02) 9292 5712

af Alliance Française
Sydney

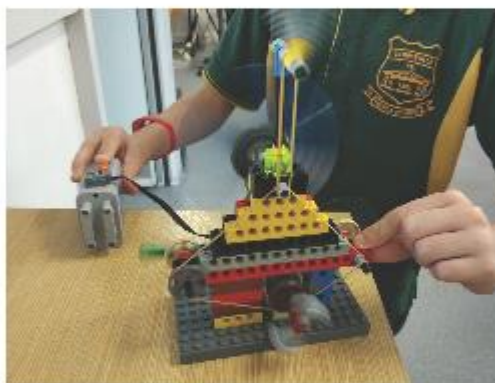
Camdenville Public School Students Engineering Their Future

A group of Camdenville Public School students embarked on a Young Engineers mission to satisfy their curiosity, to explore and to become the next generation of creative-thinkers and problem-solvers.

Over the last 2 terms, our students learnt all about the world around them from Isaac Newton to his laws of motion, from gear ratios to symmetry, and many many more...

Following the engineering process, students built prototypes of 20 different Lego models and they saw how things were made to move, the ability to change the speed of movement, and why the world existed the way it did. We built a washing machine and saw how centrifugal forces helped drain the water from the drum, we built a catapult and looked into kinetic and potential energy, and we built a hopping rabbit and saw the importance of symmetry in our machines.

We are so proud of their achievements and looking forward to another year of creative fun and learning with Bricks Challenge classes (years 1-5) continuing on Fridays from 8th February.



Why Chess?

- Create Brighter Thinkers
- Improve Student Focus
- Achieve Academic Success

**Combines
learning
with fun!**



Educational Benefits:

- Improves concentration and focus
- Develops logical thinking and problem solving skills
- Enhances memory
- Encourages creative and lateral thinking
- Promotes discipline
- Accelerates emotional development
- Expands visualisation and spatial awareness
- Demonstrates actions and consequences
- Rewards correct decision making
- Increases self-confidence
- Provides opportunities to make new friends from diverse backgrounds

Camdenville Public School Chess Classes, 2019

Wednesdays 11:00AM - 11:40AM

Term 1	Cost: \$99	13th Feb - 10th Apr
Term 2		No Chess
Term 3	Cost: \$110	24th Jul - 25th Sep
Term 4		No Chess

To enrol please pay online with your credit card at

www.sydneyacademyofchess.com.au/payment

Enter the code CYLV0ZBJIR and fill in the electronic form, with your child's details.

**Fees are due on the first day of term. A late fee of \$10 will be applied if payment is not received within 4 weeks of the start of the term. No refunds or credits for missed lessons during the term and trial lessons must be paid for. For pro-rata fees (ie. starting part way during the term) please contact Sydney Academy of Chess on 9745 1170.*

OPTIONAL EXTRAS (prices include delivery)			
<i>To enhance your child's learning experience these items are available for purchase online at the time of enrolment</i>			
Workbook 1 – Cost: \$30 [For Beginner/Rookie Players]	Workbook 2 – Cost: \$30 [For Intermediate Players]	Workbook 1 & 2 – Cost: \$45 [SPECIAL OFFER]	
Exploration in Chess Beauty – Cost: \$41 [For Advanced Players]	Chess Set & Roll-up Board – Cost: \$33 [Recommended for All Ages]	Chess Clock – Cost: \$76 [Recommended for All Ages]	

Pay for four terms in advance and receive a free chess set or workbook 2 valued at up to \$33. Offer expires 31st March, 2019.



**SYDNEY
ACADEMY OF CHESS**

Sydney Academy of Chess Pty Ltd

ABN: 14 139 982 004

Level 1, 30A George Street Burwood, NSW

PO Box 1325, Burwood, NSW 1805

P: 9745 1170 F: 9745 1176 E: enrolment@sydneyacademyofchess.com.au

